(K-2 level: Teacher-led discussion always!)
When analyzing primary sources ask these questions:

- What can you tell me about this _______ (Picture, statue, etc.)?
  - What is it?
  - Who do you think made it?
  - How old is it?

- How does this _______ (Picture, state, etc.) make me feel?

- Where else have you seen something like this?

- After looking at it, what questions do you want to ask about it?

(3-4 level)
When analyzing primary sources ask these questions:

- What do I know about this source?
  - Who made it?
  - Why did they make it?
  - When was it made?

- What inferences can I make about this source?

- Does this remind me of something else I’ve seen/read/heard? What? Why?

- What questions do I have about this source?

- Why is this source important?

(5-6 level)
When analyzing primary sources ask these questions:

- What do I already know about this source?
  - Who made it?
  - Why?
  - When?
  - For what audience?
  - What do I know about this event or person or era?

- What inferences can I make about this source?

- What questions do I have about the source?

- What does it tell me about life at the time it was made?