"Multiple Meaning Words Crack Me Up"

3rd Grade
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Language Arts/Visual Arts

Language Arts Reading: Literature Standard 4
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language

Standard 3.V.CR.5:
Elaborate visual information by adding details in an artwork to enhance meaning.

Objective: Students will define and draw two meanings of a word and will recognize multiple meaning words from other class members.

Time: 45 minutes

Equipment and Materials needed:
- Copy one egg for each student plus one more for an example
- Cut out the example and cut it apart so you have two parts of the egg
- Print the Homonyms on yellow paper and cut apart. Put them in a brown paper bag.
- One piece of construction paper for each student for backing
- Amelia Bedelia by Peggy Parrish

Procedures:
1. Introduce multiple meaning words or homonyms by reading Amelia Bedelia.
2. Show students an example of the project.

   Example: I have the word "date" tell the students there is more than one meaning for that word. If you have time you can look it up in the dictionary. Show them you can draw the definitions on the top and bottom of the egg

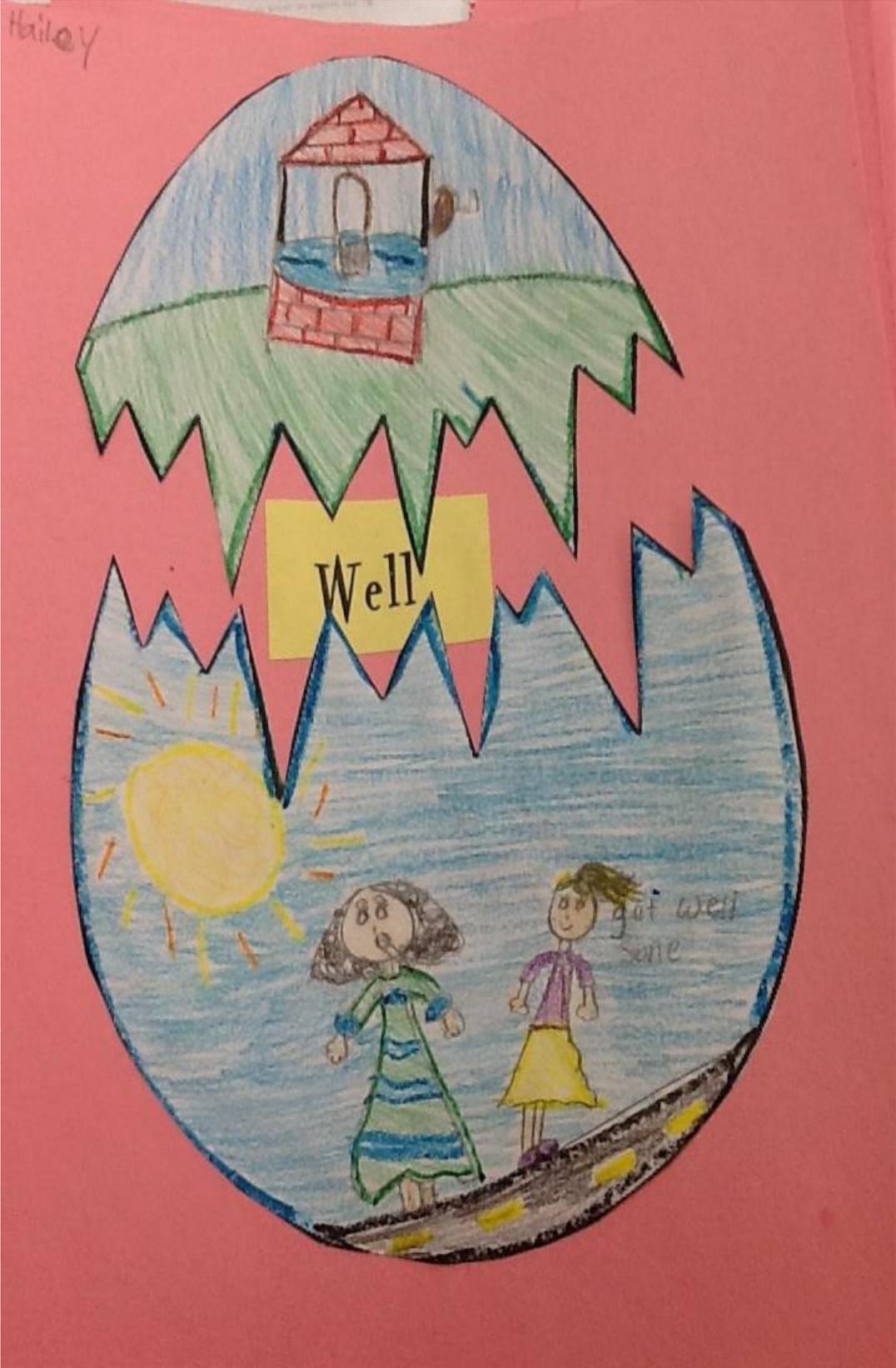   Draw a calendar and circle one day on the top portion of the egg.

   Draw a man and woman on a date, or a tree with a date in it on the bottom. Glue on the backing with a space between the top and the bottom.
   Glue the homonym word "Date" in the space between the words.

3. Have each student draw a word out of the brown bag. This will be their word.
4. Give the students time to look up their word in the dictionary if they need to. Have them draw on their egg and mount it.
5. After the eggs are completed, have each student share the meanings with the class.

Could also be used with homophones.

"Egg" Sample

Multiple
Meaning Words
Homonyms

Blow **Fly**

Arm

Bridge **Game**

Ball Case **Kind**

Bank Date **Mean**

Bark Fan **Mine**

Bat File **Miss**

Mold Story yard

Pen   Tick

Spell Well

Stick Will