Humpty Dumpty
Kindergarten
Language Arts/Math/Music & Drama
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Curriculum

Language Arts:
RL.K.1: Students will ask and answer questions about key details in a text.
RL.K.2: Students will retell familiar stories, including key details.
RL.K.3: Students will identify characters, settings, and major events in a story.
RL.K.4: Students will ask and answer questions about unknown words in a text.

Mathematics:
K.CC: Students will know number names, count sequence, and count to tell the number of objects.

Music:
K.M.R.3 Show feelings conveyed by music through movement.

Objective: In a 30-minute lesson, students will develop a deeper understanding of the vocabulary used in the nursery rhyme, *Humpty Dumpty*, how to express ideas of the song through actions, count backwards from 10, and how to be safe.

Materials:
Equipment to show the video to the class

Introduction:
Explain that *Humpty Dumpty* is a nursery rhyme and that a nursery rhyme is a short rhyme that is often put to music and usually tells a story.

Watch the Humpty Dumpty Video:
[https://www.youtube.com/watch?v=0oKreL1jvkg](https://www.youtube.com/watch?v=0oKreL1jvkg)

*Humpty Dumpty*
Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king’s horses and all the king’s men
Couldn’t put Humpty together again

- Talk about the words in the poem, what they mean to them, and how the words are acted out in the video clip.
- Sing Humpty Dumpty with the video
- Discuss with the students some actions they could do for the action words.
- Practice the actions.
- Practice the actions while singing the song.
- Divide the class in ½. Have one side sing the song while the other side acts it out. Switch sides.