



# Humpty Dumpty

## Kindergarten

### Language Arts/Math/Music & Drama

by Mary Ann Erdmann

#### Curriculum

##### Language Arts:

**RL.K.1:** Students will ask and answer questions about key details in a text.

**RL.K.2:** Students will retell familiar stories, including key details.

**RL.K.3:** Students will identify characters, settings, and major events in a story.

**RL.K.4:** Students will ask and answer questions about unknown words in a text.

##### Mathematics:

**K.CC:** Students will know number names, count sequence, and count to tell the number of objects.

##### Music:

**K.M.R.3** Show feelings conveyed by music through movement.

**Objective:** In a 30-minute lesson, students will develop a deeper understanding of the vocabulary used in the nursery rhyme, *Humpty Dumpty*, how to express ideas of the song through actions, count backwards from 10, and how to be safe.

#### Materials:

Equipment to show the video to the class

#### Introduction:

Explain that *Humpty Dumpty* is a nursery rhyme and that a nursery rhyme is a short rhyme that is often put to music and usually tells a story.

#### Watch the Humpty Dumpty Video:

<https://www.youtube.com/watch?v=0oKreL1jvkg>

#### Humpty Dumpty

Humpty Dumpty sat on a wall,

Humpty Dumpty had a great fall.

All the king's horses and all the king's men

Couldn't put Humpty together again

- Talk about the words in the poem, what they mean to them, and how the words are acted out in the video clip.
- Sing Humpty Dumpty with the video
- Discuss with the students some actions they could do for the action words.
- Practice the actions.
- Practice the actions while singing the song.
- Divide the class in  $\frac{1}{2}$ . Have one side sing the song while the other side acts it out. Switch sides.