

Hop Old Squirrel
3rd Grade
Language Arts/Music
by Kristen Helton

Third Grade,

Language Arts, Standard #L.3.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Music, Standard # 3.M.P. 4&6

Sing a folk song in tune with good vocal tone and Perform rhythmic ostinatos.

Objective: *In a 40 minute class, 3rd grade students will demonstrate their understanding of nouns, adjectives, and verbs by replacing the words "Hop Old Squirrel" with various nouns, verbs and adjectives and creating movement variations that reflect the song variation. Students will perform the folk song "Hop Old Squirrel in tune with ostinatos.*

Materials:

Visual of "Hop Old Squirrel" music notation (included below)

Barred Instruments, Chimes, Boomwhackers (or whatever you have available)

Resonator Bells (B-A-G)

List of nouns, adjectives, and verbs

Writing surface (i.e., chalkboard, whiteboard)

Recorders (extension for a 4th grade lesson. Students could play B-A-G on their soprano recorders from the visual)

1. Sing the song using the text.

- a. Sing the whole song
 - b. Tell the students that there are four phrases in this song and you want them to tell you what phrases sounded the same. Sing the whole song again.
 - c. Identify that phrases 1 & 3 are melodically the same. Identify the difference between 2 & 4. Sing the song again.
 - d. Have students echo phrases 1 & 3 and you (the teacher) will sing phrases 2 & 4.
 - e. Have students echo phrases 2 & 4. Tell them that they are responsible for singing phrases 2 & 4 and you (the teacher) will sing phrases 1 & 3.
 - f. Have students sing all four phrases (the whole song) without the aid of the teacher.
2. Teach the melody line to the resonator bells from the visual. (If you are using this with 4th grade, students could play this on their recorders)

3. Teach the Barred Instruments, Chimes, Boomwhackers the ostinato (broken bordun on G and D).
4. Divide the class into 3 groups:
 - a. A singing/resonator bell group
 - b. A singing/ ostinato group
 - c. A movement group
5. Define a noun (definition: the name of a person, place, thing, or idea). Make a list of nouns (animals – i.e. frog, pig, cow, etc.) on the board.
6. Define an adjective (definition: modifies a noun or pronoun by describing, identifying, or quantifying words. An adjective usually precedes the noun or pronoun which it modifies. Make a list of adjectives (i.e. small, big, old, young, etc) on the board.
7. Define a verb (definition – carries the idea of being or action in the sentence). Make a list of action verbs (i.e., skip, jump, hop, walk, etc.) on the board.
8. Decide as a class a verb, adjective, and noun from the list (i.e., skip small frog).
9. The resonator bell/singing group and ostinato/singing group sings “Hop Old Squirrel” with the new words “Skip Small Frog” and then plays it on the resonator bells.
10. The movement group uses the time when the singers are singing to come up with new movement that match the new words.
11. When the resonator bells play the song, the movement group acts out the new words.

Hop Old Squirrel

Traditional

Hop, old squirrel, ei - dle - dum, ei - dle - dum,

Hop, old squirrel, ei - dle-dum dee. Hop old squirrel

ei - dle-dum ei - dle-dum Hop old squirrel ei - dle-dum dee.