

Google Doodles

By Rachel Weber

Grade 6

Science/ Math / Visual Art



Visual Art Standard 6.V.CR.5:

Design or redesign objects, places, or systems that meet the identified needs of diverse users.

Visual Art Standard 6.V.CR.6:

Reflect on whether personal artwork conveys the intended meaning, and revise accordingly.

Visual Art Standard 6.V.CO.2:

Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding by analyzing how art reflects changing times, traditions, resources, and cultural uses.

Objective: Students will tell a story or show knowledge learned at the end of any unit using the style of a Google Doodle.

Time: 60 minutes

Equipment and Materials needed:

Paper

Coloring utensils (colored pencils, markers, crayons, watercolor, etc.)

Computer and Projector

About Google Doodles <https://www.google.com/doodles/about>

Google Doodle Contest <https://doodles.google.com/d4g/>

Introduction:

Before beginning, it would be a good idea to read up on Google Doodles and their history in the “About Doodles” section in the first link (see above).

- Show students many examples of Google Doodles and allow them to give ideas on things to search for on the main Google Doodle page.
- Give the students a topic for their own Google Doodle. Here are some ideas:
 - Recently completed social studies units
 - Recently completed science units
 - Book reports
 - Give students a writing prompt and have them create a Google Doodle for it. (It may even be a good idea to do the art before the writing.)
 - “All About Me” Doodle

Things to Point Out About Google Doodle Examples

- The letters usually (but not always) stick with the same general *shape*. (The second g, for example, is almost always represented with two circles or ovals and it always descends below the baseline.)

- If the letter shapes are more conceptual (search for the “Wallace and Gromit” doodle or the “Nutcracker” doodle) the areas for the letters will usually still follow the *color pattern* of the original Google logo (blue, red, yellow, blue, green, red).

Variations

- On the second link (above), there is a Google Doodle contest that students can enter. The grand prize winner will have their Doodle on Google’s main page for a day. There is a complete lesson plan as well as a template that students can use for their doodle on that site. (See the Educator section.)
- After teaching about Google Doodles, students can use any word for their doodle. For example, if you are finishing a unit about ancient civilizations, students can doodle on the word Egypt, Greece, Rome, Mythology, Ancient, Mummy, etc. Students may be given a word to doodle, a list of words to choose from, or they can decide on their own word. Students can also get involved in creating the word list.