



## Dinosaur Poems

By Ruth Ann Taylor

Grade: 2nd

Language Arts/Visual Arts

### Language Arts Standard 3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Writing Standard 5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

### Writing Standard 7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

### Reading: Literature Standard 4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

### Visual Art Standard 2.V.CR.1:

Brainstorm multiple approaches to an art or design problem, and make art or design with various materials and tools to explore personal interests, questions, and curiosity.

**Objective:** In this activity the student learns to use words to create a poem using rhyming words or free verse and then to apply colors and drawing skills to create an art piece about dinosaurs.

### Materials:

Construction paper markers, crayons  
and pencil books about dinosaurs

Optional: Rubbing plates with patterns (found at teacher supply stores)

### Warm up/ Introduction:

Read a book about a dinosaur. Write down some important facts about your dinosaur.

### Explore:

Draw a wide frame on your construction paper. Write name of your dinosaur at the top. Use large, colorful letters.

### Create:

Draw your dinosaur and color it inside the frame. (use rubbing plates to create backgrounds with texture.) As a class create a movement sequence based on the concept. In groups create a movement sequence based on the concept.

### Perform:

Write a poem about your dinosaur around the border. Your poem can be free verse or rhyming. Check to make sure you use proper punctuation and capitalization.