



Who is Worth More Than Gold?

By Ruth Ann Taylor

2nd grade

Language Arts: Writing/Visual Arts

Writing Standard 1

Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

Art Standard: 1020 - 02

The student will analyze, reflect on, and apply the structures of art.

Objective 1020-0201 Analyze and reflect on works of art by their elements and principles.

Objective 1020-0202 Create works of art using the elements and principles.

Objective: In a 45 minute class, 2nd grade students will write opinion papers about who is worth more than gold and demonstrate their knowledge of the elements and principles of art to draw a picture of that person.

Materials:

Pattern of a leprechaun pot of gold

(I got a "freebie" pattern at: <https://www.teacherspayteachers.com/Product/Worth-More-Than-Gold-A-Writing-Craftivity-215899>)

powerpoint on the elements and principles of art: which can be purchased at:

<http://www.authorstream.com/Presentation/fineartsatsc-588959-elements-and-principles-1229805285530990-1/>

crayons

pencil

optional: construction paper, scissors and glue

optional: Comic Life program

Lesson:

1. Discuss who is worth more than gold.

What are the attributes of the person.

What adjectives would you use to describe them?

2. Students will write an opinion about someone how is worth more than gold to them using an introductory sentence and specific reasons to support their opinion.

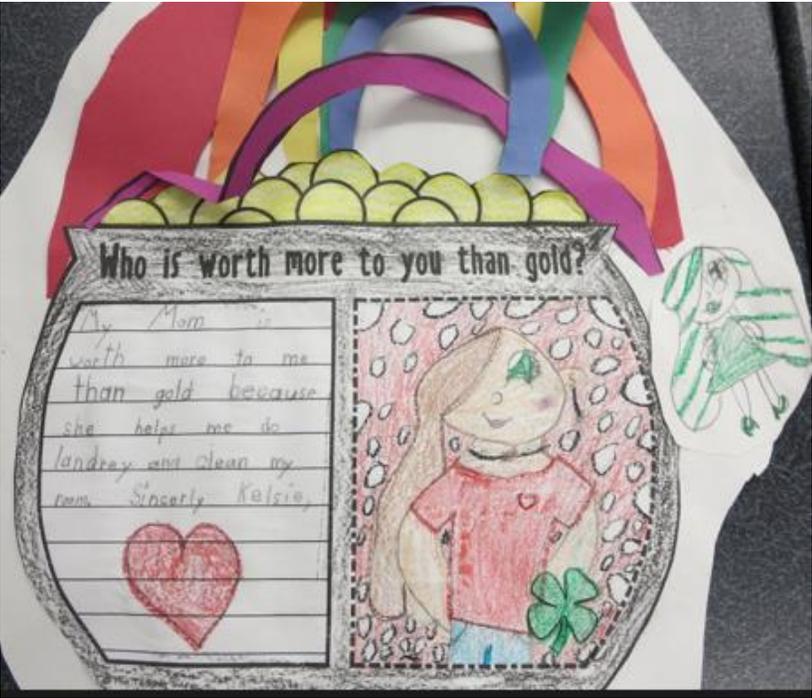
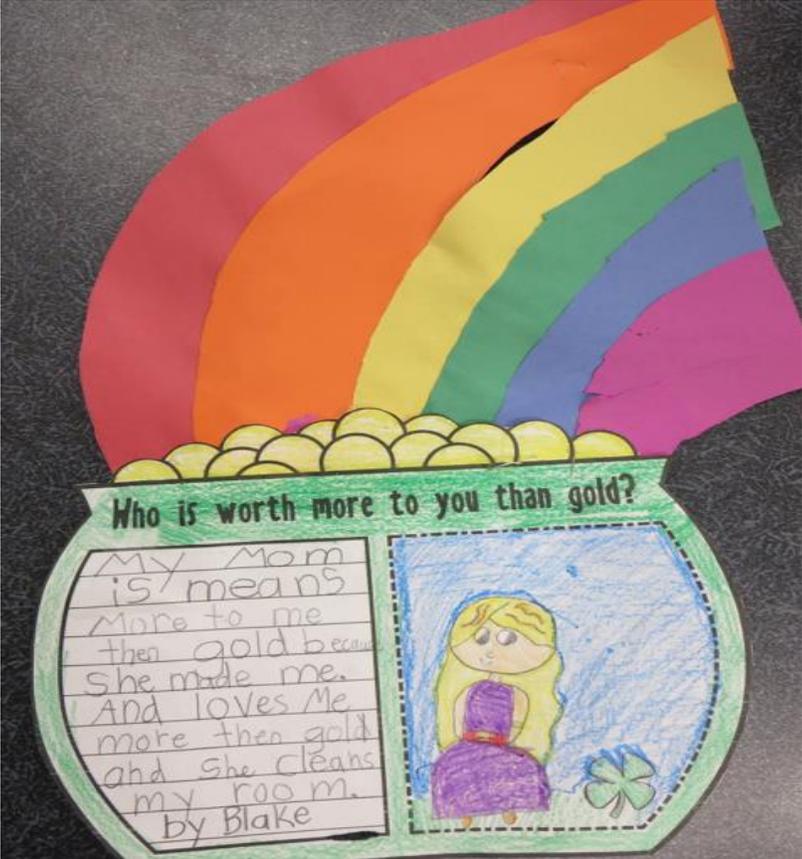
Then they will draw a picture of that person on the pot of gold pattern.

3. Discuss the Elements and Principles of Art.

Show the students examples of how artists have used the elements and principles of art in their work. Ask the students to select one element or principle of art to focus on in their picture of the person who is worth more than gold to them.

Optional: Students may make a rainbow and leprechaun to enhance the art piece.

Examples of student work:



Optional: Use "Comic Life" program to write Opinion paper. Go to <http://plasq.com/> for more information about this program kids love!

Student example:

Who is Worth More Than Gold?

Who is with more than gold? My parents are worth more than gold? My parents are worth more than gold because they help me learn to grow. I know my mom loves me because she makes food for me and for the family, helps me ride my bike and cook and to do special hairstyles, like three braids braided together. It's very fancy! I call it "tri-braids" I know my dad loves me because he goes to work and works very hard for the family and for me. He also helps with making food if mom couldn't make the food right that minute. (Here are some things I like to do with my parents.) I like to do lots of things with them. If I could spend time with them: First, I would ride bikes with them. We would go to the park and play a minute or two. Second, we would ride home and play a game or two. We might even watch a movie together!!! One day I would love to do something for them, for all they have done for me. They are worth more than all the gold in the world!

***Students can learn how to insert pictures and change fonts using the program "Comic Life".

Who is Worth More Than Gold?

Roary is worth more than gold! First, he is really nice to me. He is my friend and he always play soccer with me. I have an orange soccer ball and he has a gray and red soccer ball too!

Second, I like Roary because on the first day of second grade I saw him right by me and he wanted to be friends with me.

Third, he plays at recess me and tells me, "You're a great friend".

In conclusion, Roary is worth more than gold!





This pattern was found as a freebie at: <http://theteacherwife.blogspot.com/2012/03/you-are-worth-more-than-gold.html>

The credits are as follows: <http://theteacherwife.blogspot.com/2012/03/you-are-worth-more-than-gold.html>

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