

# Winter Writing and Art Activity

Adapted from lesson "Winter Writing Craftivity" by Amy Lemons

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**Grade K - 3**  
**Language Arts/Visual Art**

**Objective:** Students will write an opinion piece about winter using a diagram and then draw a picture of a winter scene using warm and cool colors.

## **K - 3 Grade**

### **Core Curriculum**

#### **Standard CCSS.ELA-Literacy.W.2.1**

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

### **Art Form**

#### **Standard 1 Making**

The student will explore and refine the application of media, techniques, and artistic processes. In this standard the student learns to use new tools and materials and expands skills in the creation of art.

### **Objective**

Explore a variety of art materials while learning new techniques and processes.

### **Materials:**

Writing paper  
Pencil  
Color Wheel  
Crayons  
Scissors

### **Warm up/ Introduction:**

1. What do you think of you when you hear the word "Winter"? Brainstorm words or sentences that describe winter using a word web. See example below:
2. Have students write their opinion paper about what winter is to them. Ex: Winter is fun because I get to play with my friends in the snow. We make giant snowmen and have snowball fights. When we are done we go inside and have hot chocolate.

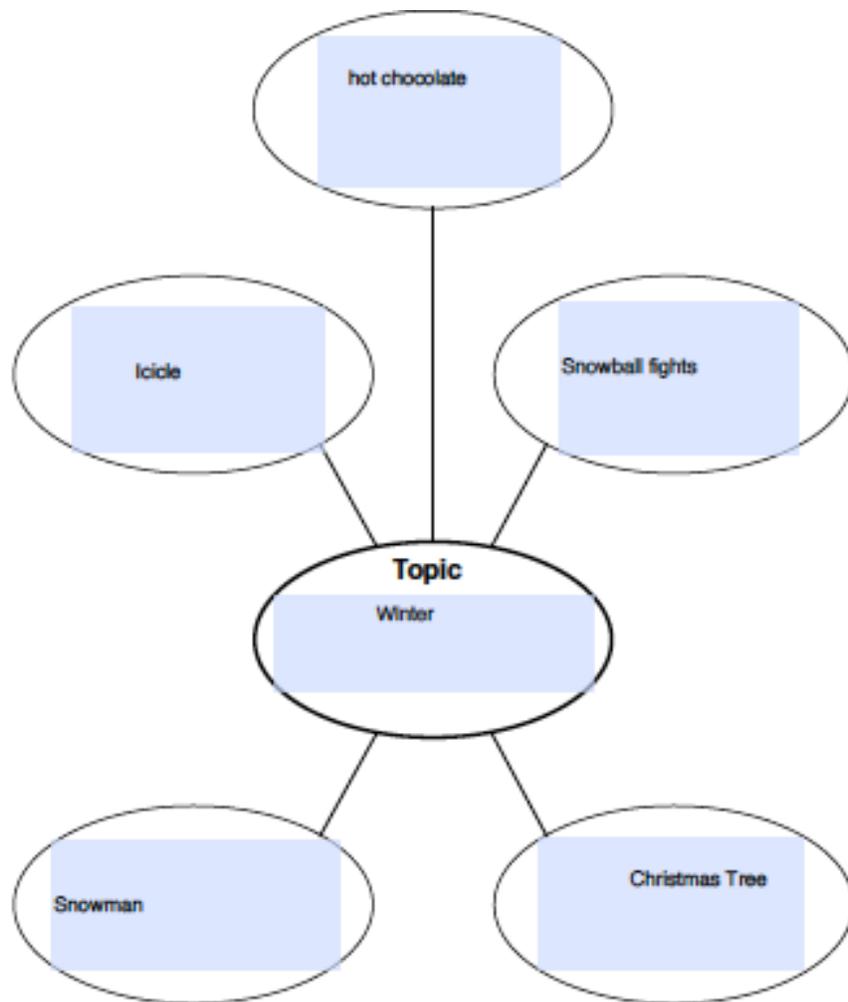
### **Explore:**

3. Show the color wheel and discuss cool vs. warm colors.

4. Give the students a piece of construction and design a winter shape. Each student will make two identical shapes. Students will use one shape to write their “Winter opinion paper” and the other to design a winter scene illustration their “opinion paper”.

**Create:** See example below

**Example:**



Name: \_\_\_\_\_  
My Winter Web

