

(K-2 level: Teacher-led discussion always!)

When analyzing primary sources ask these questions:

- What can you tell me about this _____ (Picture, statue, etc.)?
 - What is it?
 - Who do you think made it?
 - How old is it?
 - How does this _____ (Picture, state, etc.) make me feel?
 - Where else have you seen something like this?
 - After looking at it, what questions do you want to ask about it?
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(3-4 level)

When analyzing primary sources ask these questions:

- What do I know about this source?
 - Who made it?
 - Why did they make it?
 - When was it made?
 - What inferences can I make about this source?
 - Does this remind me of something else I've seen/read/heard? What? Why?
 - What questions do I have about this source?
 - Why is this source important?
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(5-6 level)

When analyzing primary sources ask these questions:

- What do I already know about this source?
 - Who made it?
 - Why?
 - When?
 - For what audience?
 - What do I know about this event or person or era?
- What inferences can I make about this source?
- What questions do I have about the source?
- What does it tell me about life at the time it was made?