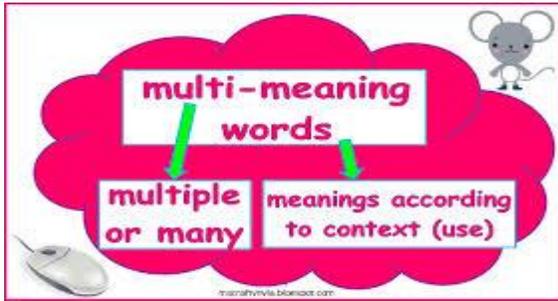


# “Multiple Meaning Words Crack Me Up”

3<sup>rd</sup> Grade Cluminating Activity  
By James C. Mietchen and Marci Law



Language Arts/Visual Art Grade 3  
Core Concept/Visual Art Integration

**Objective:** Students will define and draw two meanings of a word and will recognize multiple meaning words from other class members.

## 3 Grade Core Curriculum Language Arts Craft & Structure Standard 4

Develop the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

## Core Curriculum Visual Arts: Creating Standard 1

The student will explore and refine the application of media, techniques, and artistic processes.

### Objective 1a

Create original music and add expression and timbres to existing music.

a. Create simple rhythm and/or melody patterns together.

**Time: 45 minutes**

### Equipment and Materials needed:

Copy one egg for each student and an example

Cut out the example and cut it apart so you have two parts of the egg

Print the Homonyms on yellow paper and cut apart, put them in a brown paper bag.

One piece of construction paper for backing for each student

Amelia Bedelia the book

### Procedures:

1. Introduce multiple meaning words or homonyms by reading Amelia Bedelia.
2. Show students an example of the project.

Example: I have the word “date” tell the students there are more than one meaning for that word. If you have time you can look it up in the dictionary. Show them you can draw the definitions on the top and bottom of the egg

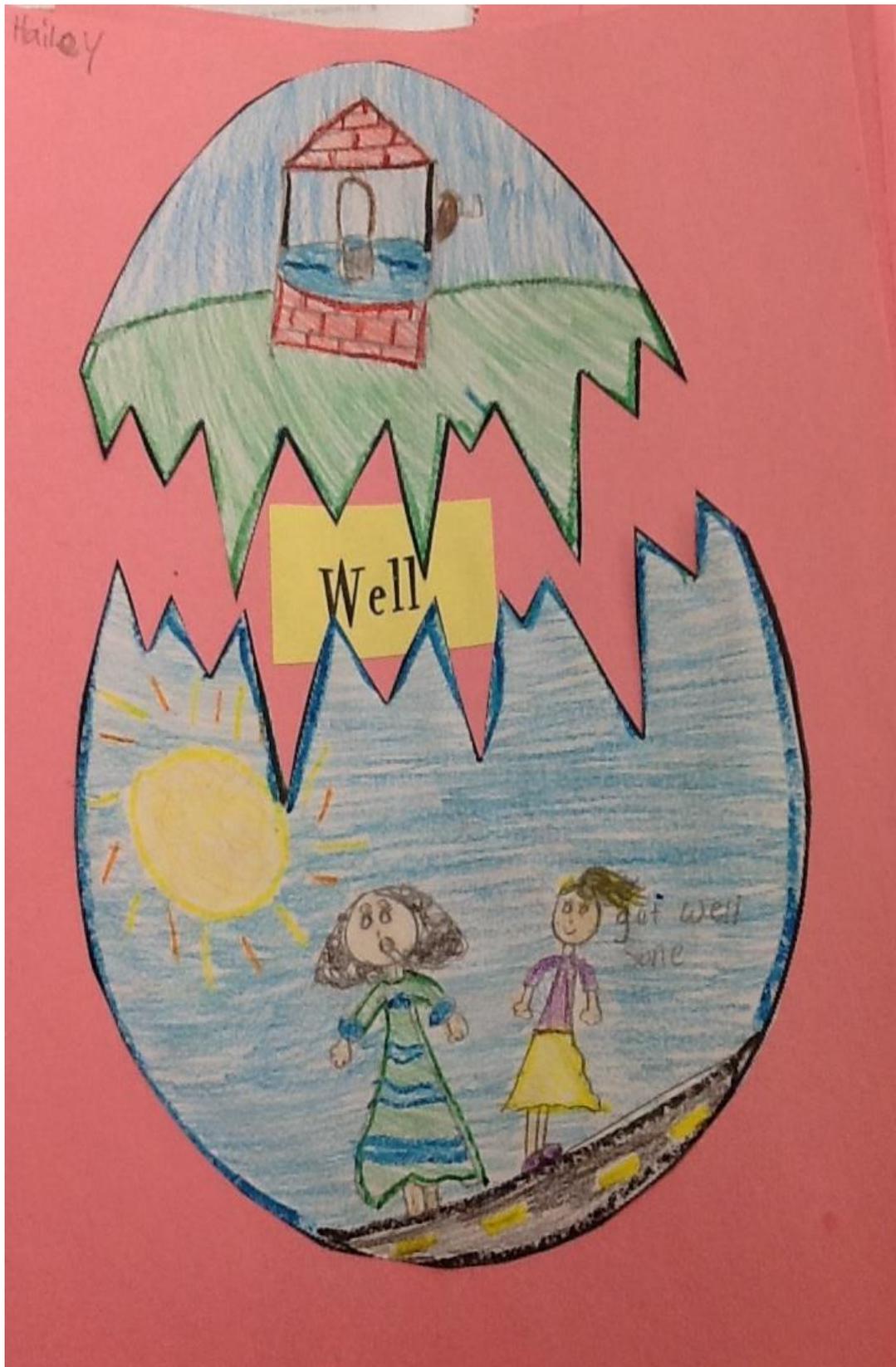
Draw a calendar and circle one day on the top portion of the egg.

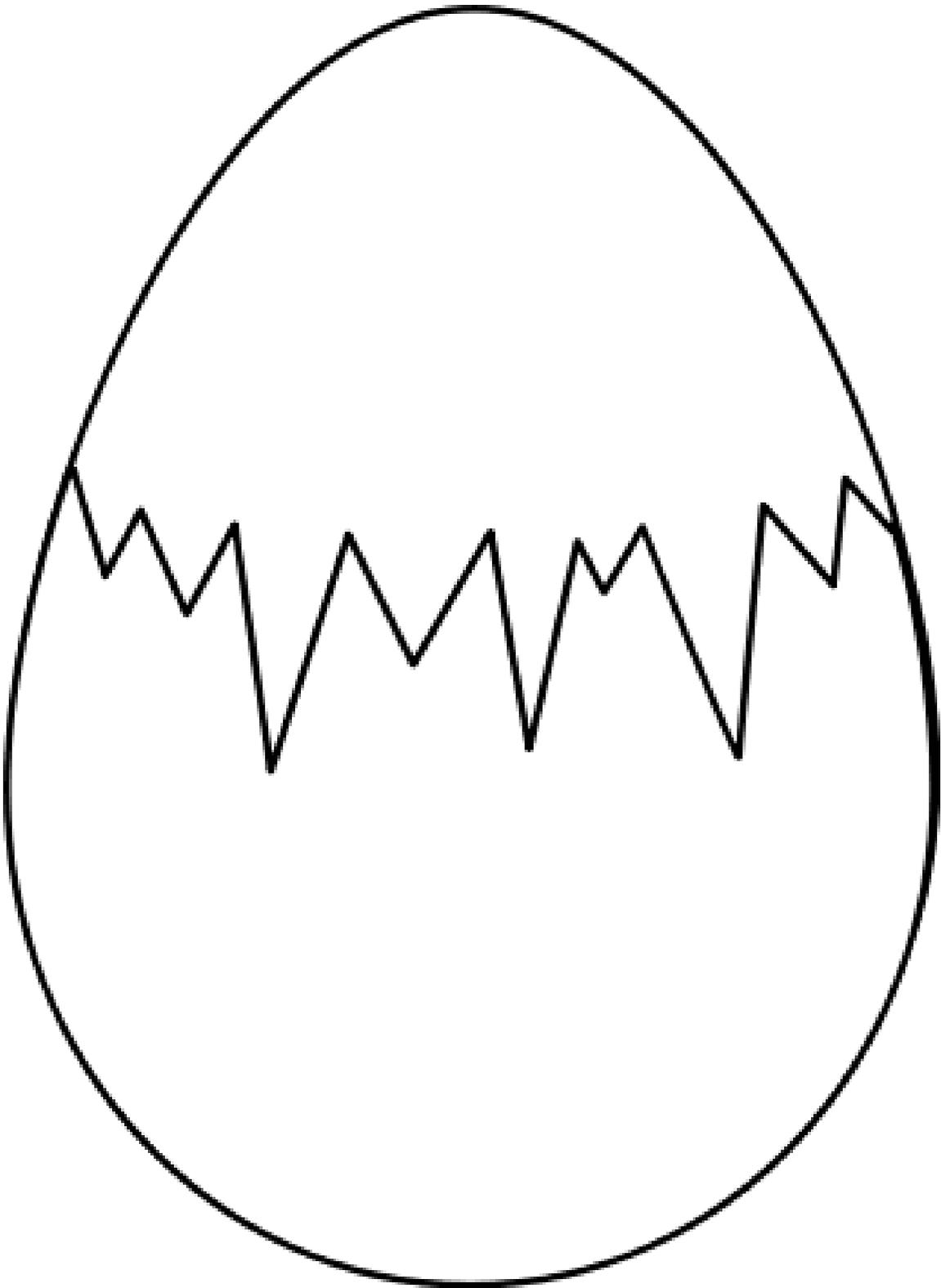
Draw a man and woman on a date, or a tree with a date in it on the bottom.  
Glue on the backing with a space between the top and the bottom.  
Glue the homonym word "Date" in the space between the words.

3. Have each student draw a word out of the brown bag. This will be their word.
4. Give the students time to look up their word in the dictionary if they need to. Have them draw on their egg and mount it.
5. After the eggs are completed have each student share the meanings with the class.

Could also be used with homophones.

“Egg” Sample





Multiple  
Meaning Words  
Homonyms

**Blow**

**Fly**

**Arm**

**Bridge Game**

**Ball**

**Case**

**Kind**

**Bank**

**Date**

**Mean**

**Bark**

**Fan**

**Mine**

**Bat**

**File**

**Miss**

**Mold Story yard**

**Pen Tick**

**Spell Well**

**Stick Will**

Meaning  
Words  
Homonyms

