

# Living and Non Living

Once Lived and Never Lived

By Angela Challis



Grade: K- 3rd  
Science/Dance

**Objective:** In a 45-minute class, K – 3<sup>rd</sup> grade students will explore the concept of living, non-living, once lived, and never lived things by exploring popular dance steps.

## K – 3rd Grade

### Science

**Standard II:** Students will understand that organisms depend on living and nonliving thing within their environment.

**Objective 1:** Classify living and nonliving things in an environment.

## Dance

### Standard 4

The student will understand and demonstrate dance in relation to its historical and cultural origins.

### Objective 1

Perform and understand dances from different time periods.

**Music:** Jambalaya by Billy Mure

### Activity:

After classifying living, non-living, once lived, and never lived things have the students pick one object.

Have them spread out. If you have a:

**Non-living** object, make a shape and hold, like a statue.

**Living object**, dance and try one move (from the list below). Then switch your object with someone. Do it again.

**Once lived object**, do your dance move traveling in the space.

**Never lived object**, do your dance move in your place.

**Moves:** Charlie brown, coffee grinder, worm, Gangnam style, sprinkler, disco, lawn mower, moonwalk, arm waves, arm roll, etc.

This is a very fun activity and you can immediately see who understands the concepts and who doesn't.