

# Google Doodles

By Rachel Weber



Grade 6  
Core  
Concept/Science/Art/Math

**Objective:** Students will tell a story or show knowledge learned at the end of any unit using the style of a Google Doodle.

**6<sup>th</sup> Grade Core Curriculum Visual Arts: Standard 3:** (Expressing): The student will choose and evaluate artistic subject matter, themes, symbols, ideas, meanings, and purposes.

**Objective 1:** Explore possible content in art prints or works of art.

**a:** Select themes or symbols appropriate for describing an idea or personal experience in art.

**Time:** 60 minutes

## **Equipment and Materials needed:**

Paper

Coloring utensils (colored pencils, markers, crayons, watercolor, etc.)

Computer and Projector

## **Introduction:**

Before beginning, it would be a good idea to read up on Google Doodles and their history in the “About Doodles” section in the first link (see above).

- Show students many examples of Google Doodles and allow them to give ideas on things to search for on the main Google Doodle page.
- Give the students a topic for their own Google Doodle. Here are some ideas:
  - o Recently completed social studies units
  - o Recently completed science units
  - o Book reports
  - o Give students a writing prompt and have them create a Google Doodle for it. (It may even be a good idea to do the art before the writing.)
  - o “All About Me” Doodle

## **Things to Point Out About Google Doodle Examples**

- The letters usually (but not always) stick with the same general *shape*. (The second g, for example, is almost always represented with two circles or ovals and it always descends below the baseline.)

- If the letter shapes are more conceptual (search for the “Wallace and Gromit” doodle or the “Nutcracker” doodle) the areas for the letters will usually still follow the **color pattern** of the original Google logo (blue, red, yellow, blue, green, red).

### **Variations**

- On the second link (above), there is a Google Doodle contest that students can enter. The grand prize winner will have their Doodle on Google’s main page for a day. There is a complete lesson plan as well as a template that students can use for their doodle on that site. (See the Educator section.)
- After teaching about Google Doodles, students can use any word for their doodle. For example, if you are finishing a unit about ancient civilizations, students can doodle on the word Egypt, Greece, Rome, Mythology, Ancient, Mummy, etc. Students may be given a word to doodle, a list of words to choose from, or they can decide on their own word. Students can also get involved in creating the word list.