

Dinosaur Poems

By Ruth Ann Taylor

Grade: 2nd

Language Arts/Visual Arts



Objective: In this activity the student learns to use words to create a poem using rhyming words or free verse and then to apply colors and drawing skills to create an art piece about dinosaurs.

2ndGrade Core Curriculum Standard 1

CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CCSS.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Materials:

Construction paper
markers, crayons and pencil
books about dinosaurs
Optional: Rubbing plates with patterns (found at teacher supply stores)

Warm up/ Introduction:

Read a book about a dinosaur. Write down some important facts about your dinosaur.

Standard 1 Making

The student will explore and refine the application of media, techniques, and artistic processes.

Objective:

Explore a variety of art materials while learning new techniques and processes.

Explore:

Draw a wide frame on your construction paper. Write name of your dinosaur at the top. Use large, colorful letters.

Create:

Draw your dinosaur and color it inside the frame. (use rubbing plates to create backgrounds with texture.) As a class create a movement sequence based on the concept. In groups create a movement sequence based on the concept.

Perform:

Write a poem about your dinosaur around the border. Your poem can be free verse or rhyming. Check to make sure you use proper punctuation and capitalization.